

Erasmus+ learning agreement

1. Purpose of the learning agreement

This learning agreement defines the conditions and expected outcomes of a learning mobility organized within the framework of the Erasmus+ programme. Parties in this agreement shall abide by the programme's rules and quality standards.

2. Information about the learning mobility

Field	School Education
Activity type:	Training course (6 days)
Mode:	physical
Start date:	17/08/2026
End date:	22/08/2026

3. Parties to the learning agreement

The learning agreement is concluded between the participants in the learning mobility, the sending organisation and the hosting organisation.

3.1. Participants in the learning mobility

Full name:	
Address:	
Email:	
Phone number(s):	

Full name:	
Address:	
Email:	
Phone number(s):	

Full name:	
Address:	
Email:	
Phone number(s):	

3.2. Sending organisation

Organisation name:	I.I.S. ENRICO FERMI
Address:	VIA VITULANESE 82016 MONTESARCHIO, BENEVENTO, ITALIA

3.3. Hosting organisation

Organisation name:	VICE VERSA ACADEMY S.R.O.
Address:	Rosmarin Business Center, Dělnická 8, Praha 7 – Holešovice Prague, Czech Republic

4. Learning context

At the sending organisation, the participant is currently working in the following capacity:	
Job title:	TEACHER
Main tasks:	Teaching

5. Learning outcomes

The parties have agreed that the following learning outcomes should be achieved during the learning mobility:

Outcome 1: Effective Classroom Management	
Relevant subject, skill or competence:	Methodologies
Description:	Ability to manage a classroom effectively by establishing clear rules with logical consequences and resolving common problems through reflection and observation.

Outcome 2: Dealing with Difficult Behaviors	
Relevant subject, skill or competence:	Educational competences
Description:	Ability to address problematic behaviors by working on collaborative solutions and developing positive relationships with students.

Outcome 3: Innovative Teaching Methodologies	
Relevant subject, skill or competence:	Methodology of Flipped Classroom
Description:	Ability to organize and plan a "Flipped Classroom" experience, understanding how to apply this teaching method to one's own subject.

Outcome 4: Student Motivation and Collaborative Learning	
Relevant subject, skill or competence:	Motivational competences
Description:	Ability to motivate learners, organize pair or group work, and use ICT tools to captivate students' attention.

Outcome 5: Promoting Inclusive Practices for Diverse Learners	
Relevant subject, skill or competence:	Inclusive competences
Description:	Design and implement inclusive teaching practices and differentiated instruction to support learners with diverse needs, ensuring equitable participation in collaborative and active learning environments.

Outcome 6: Assessment and Feedback	
Relevant subject, skill or competence:	Technical competences
Description:	Ability to assess students and provide effective feedback using tools such as portfolios, rubrics, and presentation strategies

6. Learning programme and tasks

To achieve the agreed learning outcomes, the participants will complete the following activities and tasks during their mobility activity.

Activity / task 1: Workshops on Management Techniques and Case Scenarios	
Description:	Participation in practical sessions to establish classroom rules, provide clear instructions, and analyze typical classroom management case studies.

Activity / task 2: Design of Flipped and Task-Based Lessons	
Description:	Practical exercises on creating content for the "Flipped Classroom" and exploring Task-Based Learning approaches.

Activity / task 3: Applying Inclusive Practices in Classroom Activities	
Description:	Adapting lesson plans, flipped classroom resources, and collaborative tasks to meet diverse learning styles and special educational needs (SEN), and designing customized rubrics for inclusive assessment.

Activity / task 4: ICT Tool Integration and Managing Diversity	
Description:	Exploration of digital tools for motivation and discussion of strategies for managing cultural diversity and cooperative learning in the classroom.

7. Monitoring, mentoring and support during the activity

7.1. Responsible persons at the hosting organisation

The following person(s) at the hosting organization are tasked with introducing the participant to their activities and tasks at the hosting organization, providing practical support, monitoring their learning progress, supporting them to achieve the expected learning outcomes, and helping them to integrate into the daily routines and the social context at the hosting organization.

Full name:	Dominik Vu
Job title:	University lecturer in Czech as a Foreign Language, English teacher and examiner, and teacher trainer
Email:	teacheracademy@europassnetwork.eu
Phone number(s):	+39 055 1997 3220
Responsibilities:	Teacher trainer

7.2. Responsible persons at the sending organisation

The following person(s) at the sending organization are tasked with following the participants' progress and providing content or practical support from the side of the sending organization.

Full name:	Nicolina Quarantiello
Job title:	Docente di lingua e cultura inglese
Email:	nicolina.quarantiello@fermimontesarchio.edu.it
Phone number(s):	
Responsibilities:	Referente e persona di contatto, del Progetto Pnrr KA 121

7.3. Accompanying persons: Not applicable

7.4. Mentoring and monitoring arrangements

As a minimum, the monitoring and mentoring arrangements will include the following activities:

- A debriefing session at the end of the day with the tutor from the host organisation
- A final review on the last day with the tutor from the host institution
- Consultation between the tutors from the sending and host institutions

8. Evaluation of learning outcomes

After the mobility activity, the participant's learning outcomes will be assessed in the following way:

Evaluation format:
Evaluation occurs through a final "round-up" of acquired competencies, feedback, and discussion on the last day of the course.
Evaluation criteria:
A minimum of 80% attendance is required to successfully complete the course.

Evaluation procedures:
Issuance of a Course Certificate of Attendance upon completion of the activities

9. Recognition of learning outcomes

The learning outcomes attained by the participant will be recognized in the following way:

Recognition conditions:
To have completed the training programme, submitted the final report and the articles required for dissemination, and completed the online questionnaires.
Recognition procedures:
The training will form part of the Institute's annual training programme
Recognition documentation:
Mobility certificate (supplement to the teaching contract), template provided by the Indire Agency in Florence, and certificate of attendance issued by the host institution

10. Additional provisions not applicable

11. Signatures

The signatories confirm that they understood and approve the content of this agreement.

Participants			
Full name:	STEFANIA AFFUSTO	MARIA CATURANO	ROSALBA COPPOLARO
Date and place:	Montesarchio 13/08/2026	Montesarchio 13/08/2026	Montesarchio 13/08/2026
Signature:			

For sending organisation	
Full name:	Pasqualina Luciano
Position:	Headteacher
Date and place:	Montesarchio 13/08/2026
Signature:	

For hosting organisation	
Full name:	
Position:	
Date and place:	
Signature:	